

**BILL SUMMARY**  
1<sup>st</sup> Session of the 59<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 2677</b>
<b>Version:</b>	<b>INT</b>
<b>Request Number:</b>	<b>6019</b>
<b>Author:</b>	<b>Rep. Baker</b>
<b>Date:</b>	<b>2/21/2023</b>
<b>Impact:</b>	<b>Under Review</b>

**Research Analysis**

HB 2677, as introduced, replaces the term "Bilingual" with the term "English language learner" and provides a definition for its use in the school funding formula. The measure also increases the school funding formula weights for English language learners and economically disadvantaged students.

Prepared By: Emily Byrne

**Fiscal Analysis**

The measure in its current form is anticipated to result in a negative fiscal impact. As such it is currently under review in consultation with the State Department of Education.

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.